

SIGN 1523 : Fingerspelling and Numbers

3 credit hours (3 lecture/0 lab)

This course provides targeted development to advance students' skills in fingerspelled word recognition and numbering systems used in American Sign Language. Students will practice specific skills to become proficient in recognizing fingerspelled words and numbers in context. In addition to receptive skill development, students will hone their articulation and production of fingerspelling and numbering.

Prerequisite(s)

SIGN 1513 with a grade of C or better or program coordinator approval

Topical Outline

- Fingerspelling (FS)
 1. Strategies for FS word recognition
 2. Defining FS
 3. Careful vs Rapid FS
 4. Lexicalized
 5. Cognitive aspects of FS word recognition
 6. Anxiety in FS word recognition
 7. Memory and processing that enhance or interfere with FS word recognition
 8. Strategies for improving FS word recognition
- Numbers
 1. How Many
 2. Money
 3. Finances
 4. Measurements
 5. Duration
 6. When
 7. Age
 8. Sports
 9. Where, Which
 10. Personal numbers
 11. Scientific numbers

Course Outcomes

At the end of this course, students will be able to:

1. Identify and apply the theories and concepts of fingerspelling in American Sign Language (ASL).
2. Identify and apply the theories and concepts of numbering systems in ASL.
3. Describe the cognitive processes involved with fingerspelled word recognition and numbering systems.
4. Incorporate fingerspelling and numbers into authentic ASL communication.
5. Summarize information about fingerspelling and numbers from ASL dialogs and monologues.